



## COLLECTIVE WORSHIP

### Introduction

'Everything that we teach in RE and Collective Worship has to have a connection with the lives of our pupils; and it has to make sense to us'.

Collective worship at Parkside School is known as "Assembly".

The aims are as follows:-

- to provide the opportunity for pupils to worship a God, to consider spiritual and moral issues and to explore their own beliefs;
- to develop a community spirit;
- to promote a common ethos and shared values, through carefully planned themes;
- to reinforce positive attitudes;
- to prepare pupils for the opportunities, responsibilities and experiences of adult life.

The following principles are adhered to:-

- An act of collective worship is held every day.
- Pupil participation is encouraged either through active involvement or through listening;
- There is a recognition of a supreme being within the act of worship;
- Assemblies (collective worship) are broadly Christian and are also used to inform pupils of other religions and non-Christian festivals;
- Parents may request that their children are withdrawn from collective worship and on these occasions pupils are supervised by familiar staff and given work;
- Assemblies are planned for each term with an identified theme which is followed in collective worship across the week.



**Timetable of Collective Worship**

<p>Monday</p>	<p>Head of School's assembly (led by the Head of School or Deputy Head).</p> <p>Theme of the week is introduced.</p> <p>Head Teacher sets the theme and maintains records for these assemblies</p>	<p>This assembly brings the whole school together at the beginning of the week; this promotes and fosters the idea that we are a community. The assembly begins with a hymn which is linked to the current week's theme. The theme of the week is introduced and explained. The assembly ends with a prayer linked to the theme of the week.</p>
<p>Tuesday</p>	<p>Department assembly (lower, middle and upper school&gt;)</p> <p>Led by the department head.</p>	<p>Students are encouraged to participate in these assemblies. Special mention is a feature of these assemblies where awards for behaviour and/or work are presented at this assembly.</p> <p>A prayer/thought/moment of reflection is an integral part of this assembly.</p>
<p>Wednesday</p>	<p>Hymn practice/Singing Assembly.</p> <p>Led by Music Co-ordinator Mrs Gbadago supported by teaching staff, teaching assistants and senior staff.</p>	<p>The students learn the words and actions to new songs and hymns. Words are explained and meaning explored. Songs can be linked to the theme of the week or forthcoming celebrations.</p>
<p>Thursday</p>	<p>Class Assembly</p>	<p>Every week throughout the term classes take it in turn to present an assembly to the whole school based on the theme of the week. Student participation is central to this assembly.</p>
<p>Friday</p>	<p>Celebration / show and tell assembly</p> <p>Led by Head of School or a member of SLT</p>	<p>The aim of this assembly is to celebrate student achievements. This assembly begins with a hymn; the week's birthdays are celebrated with a special mention. Pupils show good work and staff make special mention of achievements and good behaviour. In addition, any activities which students have been involved in outside of school are highlighted and celebrated. A record of this assembly is kept by the Head of School.</p>





Evaluation

This policy will be reviewed by the RE Co-ordinator who will ensure that the policy is up to date and relevant to current practice.

Signed.....*Geoff Ellis*.....

Dated.....*08/11/2017*.....

To be reviewed: Autumn 2018