

The Governance Statement for Parkside School

Annual Governance Statement for the Governing Body of Parkside School July 2018

In accordance with the Government's requirements for all governing bodies, the 3 core strategic functions of Parkside School Governing Body are;

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the Head of School to account for the educational performance of the school and its pupils
3. Overseeing the financial performance of the school and making sure money is well spent

Governance Arrangements

The Parkside School Governing Body consists of the following Governors;

- 1 Staff Governors
- 2 Elected Parent Governors
- 1 Local Authority Governor
- 2 Trust Governors
- 5 Co-Opted Governors

Please see Appendix 1

Co-Opted Governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school.

On our Governing Body the Co-Opted governors are members of the local community from a wide range of employments.

Trust Governors are appointed by the Trustees of the Parkside Community Trust.

The Full Governing Body has met once a half term.

There are a number of Committees focusing on the different aspects of the teaching learning and outcomes of our children, the financial aspects and the premises including health and safety.

Currently our committees are as follows;

- Leadership and Management- focusing on finance and the day to day management of the school, staff

	<p>and premises.</p> <ul style="list-style-type: none"> • Teaching, Learning and Assessment Committee which focuses on the learning needs of the pupils and the progress that each individual child makes to grow learn and thrive at Parkside School • Outcome Committee which focuses on the outcomes and achievements of the pupils. • Personal Development, Behaviour and Welfare Committee which focuses on pupils and staff safeguarding, behaviour, health and safety and well-being. This committee also ensures that our premises and site meet requirements and is maintained in good order.
<p>Attendance Record of Governors</p>	<p>Governors have good attendance record at meetings and most governors are able to proactively meet their obligations and duties as Governors at the school.</p> <p>Chair of Governors changed in October 2017 with the appointment Steve Hobbs. Governors would like to thank Zita Denmark for her work as Acting Chair.</p> <p>Particular thanks must go to Barry Payne for many years of service to the Governing Body of Parkside which has been consistently demonstrated through the exceptional performance of the school for over a decade.</p> <p>Mrs Dinneen-Lovick's term of office came to an end and the Governing Body would like to thank her for her many years of work.</p> <p>Please see attached Appendix 2</p>
<p>Work undertaken in committee and at Full Governing Body during the past year</p>	<p>The Governing Body has had another busy year working with the Executive Head and Head of School to maintain our Outstanding OFSTED rating and rise to the challenges of continuing to provide a high quality of teaching.</p> <p>Over the last year Governors have worked with school in the following targets as identified in the School Improvement & Development Plan:</p> <ul style="list-style-type: none"> • Restructuring and appointment to the school leadership team, with particular regard to the retirement of the Executive Head at the end of August 2018 and the deletion of the post.

- Financial planning within tighter financial constraints.
- Planning for the application to the DFE to establish the Anglia Inclusive Multi Academy Trust within a cooperative MAT framework, in partnership with John Grant School and Fred Nicholson School. Alongside this it is planned that Parkside will convert to an Academy. This work has been supported through a commission with the PLACE Group. AIMAT is intended to be an 'outward looking' MAT, with the possibility of providing consultancy and outreach services to both mainstream and specialist schools outside of the MAT, as well as ensuring outstanding provision for the children and young people attending schools within the MAT.
- Continued improvement to the use of pupil progress data to ensure positive outcomes and inform school provision.
- Close monitoring of the Cafe provision to ensure future financial viability.
- Appointment to a new post of EHCP coordinator within the school to ensure improved reviewing and planning at an individual pupil level.
- Continued focus on Emotional Wellbeing of both pupils and staff

Our Café continues to be an important offsite learning provision providing our senior pupils with meaningful work experience where they can learn life and independence skills to prepare them for adulthood. There has been a determination to ensure the long term viability of this excellent provision and work has taken place to consider appropriate staffing and retail opportunities as the Café must run on a self-funding basis.

The Wherry Free School opened in September 2017 providing much needed specialist provision for children with autism in Norfolk. The Executive Head of Parkside played a key role in the work to open the school and has continued to provide guidance to the Principal of the school and is to continue as Chair of Governors after his retirement as Executive Head at Parkside.

	<p>Significant work has taken place within Parkside to ensure teaching of Literacy is cross curricular and cross phase throughout the school.</p> <p>School life includes enriching pupil's experiences with Parkside residential trips and day activities together with a broad curriculum which all pupils actively engage.</p> <p>Governors with the responsibilities for Health and Safety have four sites and work closely with the School Business Manager and Site Manager.</p> <p>Investment has been made to improve the Lower School play area ensuring an all-weather facility appropriate to the physical learning needs of the age group.</p> <p>Significant additional pressures on the school budget have occurred due to changes at Government level in regards to wage structures for the staff of Parkside. A great deal of work has taken place to ensure that Parkside continues to travel forward with a well-managed budget that ensures high level provision for all pupils.</p> <p>Governors continue to fulfil their roles in Staff Appointments, review of policies, management of the Recreation Road Sports Centre which we collectively hold with two other schools. This has been an additional work load for the Head of School and there is a determination to reduce this burden in the coming year.</p> <p>Governors continue to take a keen interest in the Outreach work school is undertaking with mainstream schools through our School 2 School programme via the Trust Norfolk SEN, and our support of the Specialist Resource Bases across the county.</p> <p>The school has continued to work with trainee teachers who have flourished.</p>
<p>Future plans for the Governors</p>	<p>Governors will continue to work with the Senior Leaders in school, Teachers, Teaching Assistants and Support Staff around the important matters of the pupil's development, emotional wellbeing and achievements.</p> <p>There are possible changes to the Governance structure for the school which will result if the establishment of a MAT proceeds in the coming year.</p>

Retirement of Executive Head	A particular and heart felt thank you goes from the Governing Body to Barry Payne upon his retirement for the years of leadership he has given and the fantastic outcomes this has enabled for pupil's past, present and future.
How can you contact the Governing Body	<p>Governors at Parkside always welcome suggestions, ideas and feedback from parents and carers. We are approachable so please do not hesitate to contact the Chair of Governors, via the school office.</p> <p>The full list of Governors; their attendance; minutes of governing body meetings and further information can be found on the Governors page of the school website</p>