

COVID-19 Catch-up Premium Report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	173	Amount of catch-up premium received per pupil:	£240
Total catch-up premium budget:	£41520		

STRATEGY STATEMENT

The Parkside School was open to 47 pupils throughout the lockdown period in 2020, leaving over 100 pupils accessing their learning remotely for four months. Whilst every effort was made to support pupils with their learning and individual needs Parkside recognizes that for our pupils with special educational needs there is no substitute for hands on learning in the classroom, with specifically trained professionals.

Parents were sent out a questionnaire from the Head Teacher in order to clarify with them where their child had mostly missed out and would they would need additional support with. This alongside Teachers observations and knowledge has formed the basis for the priorities for catch up.

- Priorities for Catch Up:
 1. Speech and Language Support
 2. Social interaction
 3. Fitness and Health
 4. Specialist teaching to support pupil needs and provision from their ECHP
- The overall aims of our catch-up premium strategy is to:
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ an experienced teacher 1 afternoon a week to support teachers in viewing good practice around the school	<ul style="list-style-type: none"> ▪ Share best practice ▪ Share specialist pedagogy across the school ▪ Support our 4 new teachers in best practice 	<p>Staff have had a range of specialist training that should be disseminated across the school in order to gain the most impact.</p> <p>Staff are unable to go out to training and so utilizing in house experience and knowledge is key to professional development this year.</p>	<p>Google form completed for impact</p> <p>AH to coordinate according to need</p>	Fiona Webster-Lee Assistant Head	Half termly
Supplement reading by investing in an online reading library	<ul style="list-style-type: none"> ▪ Instant access to online books for pupils partaking in remote learning. ▪ Supports pupils with visual/perception disorders as the text can be manipulated to suit needs 	<p>To support Parkside's remote learning offer</p> <p>To develop and encourage a love of reading through having a readily available, covid secure library of books.</p>	<p>Trails for three different types.</p> <p>Pupil and staff feedback</p> <p>Discussions between English Lead and the Curriculum Lead</p>	Debbie Collinson	

Buy a visualiser for each class in order to share work without being close to each other.	<ul style="list-style-type: none"> Ensure good examples/models of work can be shared with social distancing 	To ensure rich learning experiences through covid secure techniques. Sharing resources virtually.	Monitor class use in observations	Head Teacher	
Total budgeted cost:					£6500
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Assistant Psychologist 1 day a week to support speech and language input	Specific pupils targeted in line with their ECHP outcomes Pupils outcomes more fully met than just through NHS provision	Feedback from parents highlighted this as a need. The offer from NHS is reduced as NHS staff are re-deployed and so pupils cannot access the SALT as laid out in their ECHP	Regular meetings with CEPP and Assistant Head Teacher. Assessment against outcomes	Fiona Webster-Lee Assistant Head	Half termly
Social Communication Programme- Anti-bullying programme developed with Educational Psychologists	Targeted pupils develop their understanding of empathy. Bullying behaviours decreased.	Pupils have been isolated from peers during lockdown. When returning to school some pupils have targeted other pupils. This behavior has shown a lack of empathy	Data and behavior analysis	Clare Savory Senior Teacher	After the intervention has finished
Total budgeted cost:					£10,000

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Create our own 'gym' using ex-gym equipment housed in a fully heated/electric cabin</p>	<p>Support pupils health and physical wellbeing</p> <p>Ensure pupils are confident in using the gym equipment, encouraging fitness beyond Parkside.</p> <p>Supports pupils with self-regulating</p>	<p>Pupils have not been as active over the lockdown. Parents reported pupils gaining weight. Clubs have ceased for pupils to continue fitness outside school during the pandemic.</p>	<p>Iain and Site team joint manage this Action plan for use and implantation.</p>	<p>Iain Mills Senior Teacher</p>	<p>Termly</p>
Total budgeted cost:					£25,000