



Remote Learning Information for Parents and Carers

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All remote learning is based on individual ECHP outcomes and the current class curriculum
- If pupils are picked up from school they will have a pack of work ready to go home with them
- There is a grab and go paper pack of resources, this will be posted home
- There will be a padlet for online learning. This brings together all the links/tasks for the class' online work including purple mash/education city tasks
- The class will email daily or phone if there is no internet access for families
- There will be online circle time/social catch up sessions via zoom organised by class staff at least twice a week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example where we use specific ways of teaching that may not be as effective virtually we will adapt and change them
- We also ensure that the remote learning is personal and is linked to their ECHP outcomes
- Daily English, math and one other subject will be set.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

Parkside recognises that our pupils often do not cope well with change. Often our pupils separate school and home quite firmly in their minds and this makes remote learning difficult.

Therefore our approach is do what you can and stay in contact with the teacher. Some pupils may want to spend 3 or 4 hours on home learning and for some pupils it may be more like 30 minutes. It needs to be what suits your child and your family. Please ensure mental health is considered for both the pupils and the Carer.

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

- Through the class emails
- Through the class padlet

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please try to create a routine around home learning so your child knows what to expect
- If you need support with visual timetables for home learning please ask.
- There are social stories available to support home learning and explain it to your pupils, please ask the teacher if they have not been provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be daily phonecalls or emails from class staff
- Twice a week there will be a virtual meet up with the class, this has a PSHE focus

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class staff will be in contact daily to feedback to parents and so parents can ask questions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- A grab and go paper pack to go home with the child, or posted home
- Daily email/phonecall from the class staff
- Daily English/Math and one other subject is set via a padlet or email