

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20:	£6981
Total amount allocated for 2020/21	£16,480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8091
Total amount allocated for 2021/22:	£16,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022:	£24,621

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water safety is taught in the pool and out covering rules and practical floating when in the pool.</p> <p>RG am now introducing self rescues and rescues for others out and in the pool as part of the newly formed lessons.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	12.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £24,691		Date Updated: £23,508.97	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to be able to ride a bike with pedals		Pay for Little Riders to come and work 1-1 with pupils each week.		£ 1960	
Pupils to improve their SEMH, coordination, balance and sequencing		Able2B boxing club x 2 each week		£5760	
Able to ride a pedal bike					Pupils to be able to access bike riding outside of school to increase PA levels
Pupils increased PA each week and are improving their memory, sequencing, coordination and balance. Pupils have improved teamwork and focus.					Able2B hand out flyers and parents informed of classes outside of School. We have already had 3 pupils this year sign up to classes with the club outside of School
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact	8800	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to understand more about healthy food and drink and apply to their daily life	<p>Nutritionist to work with whole school to improve class knowledge of teachers and pupils.</p> <p>Work with the canteen to improve healthy eating</p> <p>1-1 support with pupils families who struggle with healthy eating</p>	£7000	<p>Healthy drinking workshops in classes – pupils drinking more water</p> <p>Staff have had an ‘eating for energy training’ workshop</p> <p>Canteen consultation and assessment of menu</p> <p>Parental ‘healthy eating’ sessions</p>	<p>Improved canteen food choices</p> <p>Staff to be able to support pupils with healthy food choice</p> <p>Parents providing healthier choices</p>

Allow pupils to access a gym environment	Pay for a staff member to be trained as a level 2 gym instructor	£1500	Pupils are able to use some of the cardio equipment in the gym	The new gym facility will be able to be accessed more and more as the pupils move up the School with the aim to get them enjoying PA in a gym and be able to access one when they leave School.
Improve dance delivery and prominence in School	Pay for a dance instructor to plan and deliver dance within PE	£300	Pupils improved enjoyment, access to a different sport, better coordination and rhythm.	The dance instructor has a dance business that pupils can attend if they enjoy dance. Teachers are trained and plans for dance are given to School to reuse in future years

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	6488.97
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved knowledge and skill in cooking healthy meals	Buy 2 x new cookers for food tech classes	£282	Pupils are now able to use induction hobs. More pupils at once can cook and understand different types of cookers and hobs	Cookers used in food tech and after-school clubs for future years
Experience a range of sports and physical activities in order to engage	Buy a range of equipment for new sports and increase sensory equipment for implementation	£1120.77	Pupils now have access to skipping ropes during break time and go carts. The Assembly hall has been	Pupils becoming activity ambassadors so that they can facilitate the use of break time

them in PA.	across school and classes.		converted to PE and now has a stick of Sensory equipment that can be accessed by staff and pupils throughout the day	activities
Pupils to improve their balance	Pupils attend Horse riding session with RDA	£1600	Pupils have been able to ride horses – some of whom were scared to do so at the start.	Parents are paying a contribution to the weekly costs. They can also access the horse riding privately if their child wishes to do this in future years.
Pupils able to use gym equipment so that they develop their confidence and skill in order to use these outside of school when they are older. Increase the amount of PA they do each week.	Purchase of cardio equipment for the gym	3486.20	Now know how to use gym equipment safely. Increased PA levels and enjoyment/engagement in PA.	Use by future years by new pupils and current.
Maintain gym equipment for pupils safety and enjoyment	Company to come and service/repair equipment annually	500	Pupils are able to use the equipment safely	On-going commitment within School budget

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SEND Schools in Norfolk have previously paid into a fund to spend on booking venues for interschool sport between the Schools. Lack of participation due to COVID has meant we do not have to fund it this year COVID has prevented further investment in this		£0		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	