

**COVID-19 Updated risk assessment during Omicron/plan B**

This risk assessment reflects changes made during the period of Plan B from school return in January 2022. All of the control measures in the existing risk assessment and as outlined in the Compliance Code for Educational Settings remain valid.

|   |   |
|---|---|
| <b>Setting:</b> The Parkside School<br>Assessor Name: Carolyn Ellis-Gage (Head Teacher)<br>Manager Name: Stephen Hobbs (Chair of Governors) | <b>Assessment Date:</b> 5/1/2022<br><b>Review Date:</b> 26/1/2022 |
|---|---|

| <b>Area of risk</b>  | <b>Additional Control Measures in place</b>   | <b>By whom</b>       | <b>Date Completed</b> |
|--|---|----------------------|-----------------------|
| Positive case bringing COVID-19 into the setting   | <ul style="list-style-type: none"> <li>LAMP saliva testing twice weekly for all staff and pupils with consent (primary and secondary) these tests are laboratory tested and can distinguish between live and dead virus. Results are issued on the same day. They are more reliable than LFT</li> <li>Fast track PCRs available for staff during term time using the key worker PCR provision at the NNUH if any staff have symptoms</li> <li>Lateral flow tests in place for all staff weekly/travel staff weekly and all secondary pupils that want to have it rather than LAMP and over the holiday periods</li> <li>Daily LFT testing for those with consent once they are a close contact within a class</li> <li>Asking pupils that have a Covid case in their home to access remote learning unless they are vaccinated themselves</li> <li>LAMP/LFT in place upon return from school holidays and pupils remain class based until results are returned.</li> </ul>  | CEG and Office staff | Jan 2022              |
| Exposure to numerous people while in the setting increasing transmission risk            | <ul style="list-style-type: none"> <li>No large group meetings; Assemblies are virtual, staff meetings in smaller groups or virtual</li> <li>Only 3 classes at a time in the dining room, the other classes eat in classrooms</li> <li>Staggered pick up/drop times</li> <li>Lunch/play times staggered so not too many classes mix</li> <li>Buses called via walkie talkie in classes rather than gathering in groups before taking transport</li> <li>Parents evenings/performances etc remain virtual</li> </ul>   | SLT                  | Jan 2022              |
| Direct person to person transmission   | <ul style="list-style-type: none"> <li>Increased hygiene measure- increased hand washing/sanitizer and cleaning of shared resources</li> <li>Rooms where positive cases are identified are fogged overnight to sanitise everything</li> <li>Allocated staff areas in the staff room to ensure social distancing and limit transmission</li> <li>PPA allowed to be taken from home- reducing the numbers of people in school</li> <li>Mask wearing in all communal areas for all staff and encouraged for secondary pupils</li> <li>Secondary pupils may choose to wear face covering in class (reviewed 26<sup>th</sup> January)</li> <li>Perspex screens in place for office staff</li> <li>Office staff encouraged to work from home when they are able to do so</li> <li>All visitors/volunteers requested to show proof of negative lateral flow before coming into school</li> <li>All staff given the information and encouraged to be fully vaccinated and boosted</li> <li>Air filtration systems will be applied for ASAP</li> <li>Co2 monitors in place and used</li> </ul> | SLT and Site Staff   | Jan 2022<br><br>TBC   |
| Educational Visits increasing the risk of contact with others and therefore transmission | <ul style="list-style-type: none"> <li>All educational visits are only permitted in places where Parkside staff and pupils can be socially distanced from members of the public and cannot take place in crowded places</li> <li>Residential visits suspended both in UK and international</li> <li>Sports fixtures taken on case by case basis and assessed at the time</li> </ul>   | WS/SLT               | Jan 2022              |
| Lack of awareness of the   | <ul style="list-style-type: none"> <li>All new measures or changes to measures have been communicated to staff, pupils and parents/carers including Covid</li> </ul>  | CEG                  | Email to staff and    |

|  |  |                 |                  |
|--|--|-----------------|------------------|
| control measures and requirements (the need for information, instruction and training) | <p>safe behaviour support/information</p> <ul style="list-style-type: none"> <li>All on website</li> </ul>   |                 | parents 4.1.2022 |
| Staff and pupil health increasing the risk of transmission                             | <ul style="list-style-type: none"> <li>All individual risk assessments have been reviewed for staff identified as at increased risk and any additional measures agreed with them to reduce the risk</li> <li>Individual support plans for pupils have been reviewed and altered where appropriate</li> </ul>   | SLT (HN and GA) | Jan 2022         |
| Staff and pupil mental health and well-being due to anxiety or increased pressure      | <ul style="list-style-type: none"> <li>Staff mental health and well-being has been re-assessed and any additional measures identified implemented to support including Covid 19 frontline counselling/wellbeing padlet/virtual staffroom/supervision sessions from CEPP</li> <li>Pupil mental health and well-being has been re-assessed and any additional measures identified implemented to support including nurture/wellbeing padlet for pupils/increased ELSA sessions</li> </ul>  | SLT             | Jan 2022         |
| Staffing levels will be significantly decreased by up to or over 25%                   | <ul style="list-style-type: none"> <li><b>Teachers:</b> if class numbers are also reduced then classes can be merged. Cover supervisors can lead classes. Subject Leads and senior teachers can support with planning</li> <li><b>Teaching Assistants:</b> classes can run on reduced levels of TAs. But if compromises safety then remote learning may need to be implemented. This will be different for every class and will be dependent on pupils absent. A decision on the day will need to be made by Head or Deputy.</li> <li><b>Lunchtime staff:</b> SLT can cover additional lunch duties to keep things safe. Lunches can be in classrooms if this is safer, or in the dining room with reduced adult supervision if this is safe enough for pupils.</li> <li><b>Cooks-</b> Packed lunched would need to be implemented across school</li> <li><b>Cleaners-</b> SLT can support end of day cleaning for necessary areas. Priority areas would be named and cleaned. Agency staff to be used if this is an ongoing concern</li> <li><b>Site team-</b> As above plus reduced hours on site for all staff so that lock up can be managed</li> <li><b>Nurture Staff-</b> nurture sessions reduced for pupils other than 'core'</li> <li><b>Advanced Steps Staff-</b> Dynamic risk assessment taken on the day by Head or Deputy to ensure there are appropriate members of staff in school to manage any high risk behaviours. If there are not and it is a safety concern then these pupils may need to access remote learning as per their individual risk assessments</li> <li><b>Office staff-</b> tasks prioritised and overtime granted to those willing to take it on</li> <li><b>SLT/DSL-</b> There must be at least 1 DSL on site and one available remotely. If the Head/Deputy and Assistant Head are unavailable for work there must be other SLT available to step up. If SLT are not available for work then Governors must meet to decide if remote learning is the best and safest option.</li> </ul> | CEG/HN/FWL      | Jan 2022         |