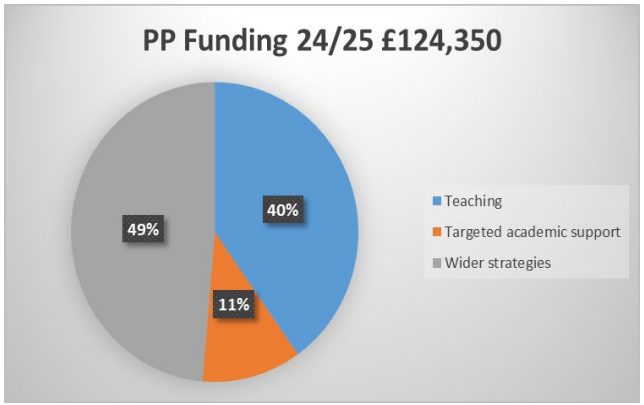
Pupil Premium Overview 2024/25

The Parkside School
learn grow thrive

% incidents- CPOMS	Serious Incidents	RPI
Non PP	52%	50%
PP	47%	50%



We see a variance in outcomes for disadvantaged pupils across the school when compared to their peers particularly in terms of:

- Social opportunities
- Mental wellbeing and self regulation
- Safeguarding and vulnerability
- Life skills and careers advice
- Supporting families holistically

Our students will leave The Parkside School empowered and enabled to be happy, confident, valued and active members of their community. They will have an improved ability to communicate and self-regulate leading to greater independence where they will not feel limited by their particular needs and aspire to try new experiences.

Average Progress	Maths	Reading
PP	0.26	0.29
Non PP	0.22	0.24

I enjoy school	Yes
PP	87%
Non PP	84%

Spring 25	Watch List
PP	11 (42%)
Non PP	15 (58%)

Autumn 24	Watch List
PP	21 (49%)
Non PP	22 (51%)

This has been gradually leveling out over the last year.

	% Pupils in school	Average attendance
PP	49%	87%
Non PP	51%	93%

Teaching:
-Forest school
-Careers Level 6 advisor
-CPD between staff (phonics & maths)

Communication
Self Regulation
Independence

Wider Strategies:
-Nurture
-Parent support advisors
-Trips & Visits
-Sensory support
-Therapies
-Breakfast support staff

Targeted Academic Support:
-Agreement with Educational Psychology, Specialist Teacher, OT
-Tutoring