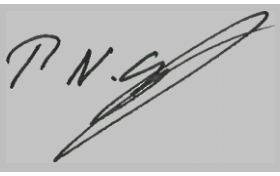
The Parkside School
learn grow thrive

Behaviour Principles

Approved by:	Paul Stanley Chair of Governors	**Date:**	March 2026
Signed:			
Next review :	John Habershon Deputy Head March 2027		

- At Parkside we view behaviour as communication and understand that difficult or harmful behaviours can be caused by unmet needs.
- We view positive behaviour and emotional regulation as skills we need to teach rather than looking to control and stop negative behaviours.
- Through teaching behaviour and regulation, we aim to support our pupils to develop internal discipline as well as an understanding of their own emotions and needs. This is with the aim that their behaviour will not be a barrier to them accessing things in life beyond Parkside.
- We recognise that all of our pupils have unique needs and require individual responses to support their behaviour. We are aware of the importance of consistency and apply this through consistent approaches for each individual rather than a whole school or whole class approach.
- We understand that staff and pupil relationships, underpinned by positive interactions and trust, are pivotal for positive outcomes.
- All actions taken to manage challenging or harmful behaviours must be in the best interests of the pupils, considering their individual needs.
- We recognise our responsibility to act and support with pupil behaviour which occurs outside school hours. This includes online activity.
- Throughout all of our behaviour support we prioritise the health and safety of our pupils and staff through individual plans which draw upon risk-assessed techniques and evidence-based principles.